THE UNITED REPUBLIC OF TANZANIA NATIONAL EXAMINATIONS COUNCIL CERTIFICATE OF SECONDARY EDUCATION EXAMINATION

033/1

BIOLOGY 1

(For Both School and Private Candidates)

Time: 3 Hours Wednesday, October 12, 2005 a.m.

Instructions

- 1. This paper consists of sections A, B and C.
- 2. Answer all questions in sections A and B and one (1) question from section C.
- 3. Read each question carefully before you start answering it.
- 4. Electronic calculators are not allowed in the examination room.
- 5. Cellular phones are not allowed in the examination room.
- 6. Write your Examination Number on every page of your answer booklet(s).

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This paper consists of 8 printed pages.

SECTION A (20 marks)

Answer all questions in this section. For each of the items (i) - (x), choose the correct answer from among the given alternatives and write its letter beside the item number. (i) Rickets is a common feature in young children lacking one of the following vitamins: A C B A C D D B K. Study the diagram below (Figure 1) and answer questions (ii) to (iv). Figure 1 (ii) The structure which is responsible for food storage is (iii) Vegetative propagation occurs due to the presence of structure (iv) Figure 1 above represents a B stem tuber rhizome root tuber D bulb E stolon. (v) Which one of the following tissues is meristematic? Comified layer of the skin Collenchyma Cambium D Scierenchyma E Xylem. (vi) The concept of good health implies health.

sexual, physical and mental B physical, mental and social mental, sexual, and physical D physical, mental and family

reproductive, social and family.

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physical, mental and family

(vii) Figure 2 shows a section of a villus. Which part is a lymphatic vessel?

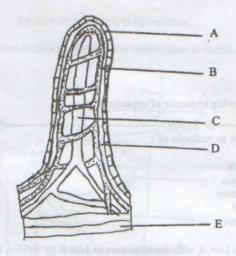


Figure 2

(viii) When red flowered pea plants were crossed with white flowered pea plants, all the F₁ generation had pink flowers. This is an example of

A crossing over D recessiveness

B mutation E inbreeding C incomplete dominance

(ix) Figure 3 shows a section of a root tip.

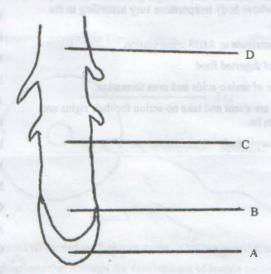


Figure 3

	A A		
	ВВ		
	C C		
	E A and B.		
	The state of the s		
(x)	Study the following sequence of organisms:		
	Grass > Rabbit > Wolves	Fleas.	
	The sequence is an example of		
	A a food web		
	B a food chain C an ecosystem		
	C an ecosystem D a pyramid		
	E a community.		
Mate	h the phrases in List A with the responses in List B by writing t	he letter o	f the correct response
	e the item number.	ine letter o	the correct response
	LIST A		LIST B
(i)	A space between teeth of herbivores.	A	Pawpaw
(ii)	Structures performing different functions but have the same	В	Banana
, ,	origin.	C	Affective
(iii)	Plant body not differentiated into root, stem and leaves.	D	Passive
(iv)	Circulation of blood between the heart and lungs.	E	Liver
(v)	Organisms whose body temperature vary according to the	F	Kidney
()	surrounding.	G	Absorption
(vi)	Does not contribute to AIDS transmission.	Н	Assimilation
(vii)	Contract Track of Contract of the State of Contract	I	Hugging
(viii	the state of the s	1	Sexual contact
(ix)	People who are silent and take no action for their rights are considered to be.	K	Poikilothermic
(x)	A parthenocarpic fruit.	L	Homoeothermic
		M	Systemic circulation
		N	Pulmonary circulation
	a transmission grant de la faction de la fac	. 0	Pteridophta
		P	Bryophyta
	Dr. Francisco y Contractor and Contractor and Contractor	Q	Analogous structure
		R	Homologous structure
		S	Jarce
		T	Diastema.

Which part of the root tip undergoes rapid cell division?

SECTION B (60 marks)

Answer all questions in this section.

3. (a) Figure 4 shows the structure of a hip joint in the mammalian skeleton.

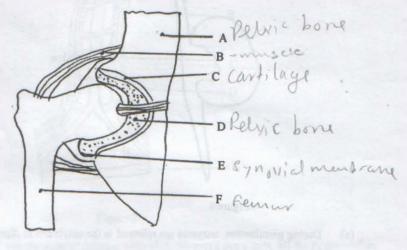
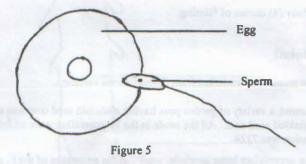


Figure 4

- (i) Name the parts labelled A, B, C, D, E and F.
- (ii) State the functions of parts B, C and D.
- (iii) Name the type of joint represented by figure 4 and state the characteristics of such a joint.
- (b) (i) Name the process occurring in Figure 5 below.



- (ii) If the sperm cell carried an X chromosome, what sex would the developing foctus be?
- (iii) Name a hormone that controls the development of female secondary sexual characteristics.
- (iv) Write one (1) example of a human female secondary sexual characteristics. (9 marks)

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4. Figure 6 shows a germinating bean seed.

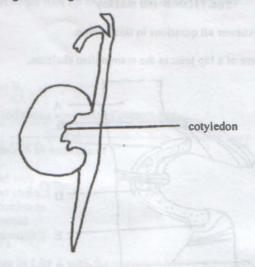


Figure 6

- (a) During germination, enzymes are released in the cotyledon to digest stored food.
 - (i) Name the enzymes which will digest stored protein and starch.
 - (ii) The enzyme which digests protein cannot digest starch. Why?
 - (iii) The beans did not germinate when planted in acidic compost. What effect did the acid have on the bean's enzymes?
- (b) What is the function of starch stored in a bean to the human body?

(6 marks)

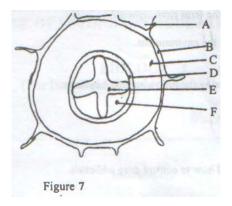
- 5. (a) What is shock?
 - (b) What are the causes of shock?
 - (c) List down four (4) causes of fainting.

(6 marks)

- 6. (a) What is variation?
 - (b) Differentiate continuous variation from discontinuous variation.
 - (c) In an experiment, a variety of garden peas having a smooth seed coat was crossed with a variety having a wrinkled seed coat. All the seeds in the F₁ generation were selfed and the total number in F₂ generation was 7324.
 - (i) Using appropriate letter symbols, work out the genotypes of the F₁ generation.
 - (ii) From the information above, write the total number of wrinkled seeds in the F₂ generation.

(8 marks)

7. (a) Figure 7 shows the arrangement of tissues in a dicctyledonous plant.



- (i) Name the parts labelled A, B, C, D, E and F.
- (ii) State the functions of parts A, B, E and F.
- (iii) From which part of the plant body was the section taken? Give reasons.
- (b) What are the functions of roots in plants?

(8 marks)

- 8. Explain why
 - (a) it is possible for a person to swallow something while standing on his head.
 - (b) one does not urinate frequently on a hot day.
 - (c) cell turgidity in plants is necessary.

(7 marks)

- 9. (a) (i) What do you understand by the term mulching?
 - (ii) What are the advantages of mulching?
 - (b) (i) List down the characteristics of viruses.
 - (ii) How do viruses differ from bacteria?

(7 marks)

- 10. (a) (i) Distinguish between gaseous exchange and breathing.
 - (ii) What is the importance of gaseous exchange?
 - (iii) List down the factors governing gaseous exchange at the alveoli of the lungs.
 - (b) Name the organ/structure and the organism to which the following respiratory surfaces belong
 - (i) Alveoli.
 - (ii) Gill lamellae.
 - (iii) Lining of buccal cavity.
 - (iv) Tracheac.
 - (c) What is the economic importance of the process of fermentation?

(9 marks)

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